Module 1 – Starting Out:

1. Both! If the library has full text access, you can get the article from either CentralSearch or a database. If the library doesn’t have access, you can usually still obtain a copy through Interlibrary Loan.
3. Social media, education, elementary education, secondary education, academics, school, learning, teaching, college, university, etc.

Module 2 – Evaluating Information:

1. Refereed articles = scholarly, advertisements = popular, citations = scholarly, general audience = popular
2. The website is about dihydrogen monoxide. It is misleading and not credible because the website attempts to make people believe that it is a dangerous chemical, while dihydrogen monoxide is in fact just water (H2O).

Module 3 – Using Information:

1. Focus on one specific aspect of the topic. Are you interested in the portrayal of a particular gender and how it’s changed over time, or in doing a comparison between genders? What kind of media? Television, movies, advertisements? You can narrow those down as well! Action, romance, or horror? Children’s cartoons or prime time? Think of ways to take broad topics and focus them into something that’s concise and manageable. Creating a thesis statement is a process!
2. Yes to all!
3. APA:

MLA (8th edition):