Theoretical Framework of Service-Learning Pedagogy

**The Kolb Experiential Learning Cycle**

- Concrete Experience – characterized by doing; action in a community-based setting
- Reflective Observation – characterized by re-seeing or mentally revisiting – what has occurred or what you have experienced during the concrete stage.
- Abstract Conceptualization – characterized by interpreting your concrete experience and reflective observation in light of other learning, theories, or related concepts --- move to build new ideas, theories or understandings
- Active Experimentation – learners translate new understandings into action or plan what action will occur next as a result of their learning

![Kolb’s Model for the Learning Cycle](image-url)